

## PAUSE AND PONDER

### Structure: Jamboard

For a Tutorial about Jamboard, go to the following URL:

[https://www.youtube.com/watch?v=8ikEojc9\\_wl](https://www.youtube.com/watch?v=8ikEojc9_wl)

### Before the Session

1. Create a Jamboard at jamboard.com.
  - a. Type the Pause and Ponder question on a Sticky Note or in a Text Box and place it in the middle of the Jamboard.
  - b. Share the Jamboard with all participants and facilitators – listing everyone as an Editor.

### During the Session

2. Show the content related to the Pause and Ponder question. To provide the participants with a viewing focus, the facilitator may want to show the Pause and Ponder question on the Jamboard before the participants view the module section.
3. Individual task: Each participant enters a response to the Pause and Ponder question on a Sticky Note that is posted on Jamboard. Allow about 3 minutes for this task.
4. Individual task: Have the participants read through all of the Sticky Notes that have been posted on the Jamboard. Allow about 3 minutes for this task.
5. Whole-group debrief. Listed below are four options that the facilitator could use for the debrief; a combination of these options is also possible. The facilitator could also develop another debriefing option. Determine how much time will be given for the debrief and keep track of the time as these conversations could easily take more time than planned.
  - a. The facilitator could ask each participant to respond to one Sticky Note by putting a Sticky Note of a different color slightly overlapping an initial Sticky Note. This enables each participant to engage twice with the Pause and Ponder question – through an initial posting and through a response to a colleague’s posting. If you choose this option, you may want everyone to post their initial comments using the same color Sticky Note (yellow, for example) and everyone to post their responses to initial comments using a different color Sticky Note (blue, for example).
  - b. The facilitator could ask the group to suggest groupings for the posted Sticky Notes, presenting a rationale for those groupings. The facilitator could rearrange the Jamboard to show the groupings. Then the facilitator could ask for some final comments/questions about the groupings or the Jamboard postings a whole.
  - c. The facilitator could ask several participants which responses resonated with them and why.
  - d. The facilitator could select several Sticky Notes for discussion. The facilitator might select Sticky Notes that need clarification or expansion or present unique views.
6. At the end of the discussion, the facilitator should provide a brief synthesis (1 to 2 minutes) of the key ideas related to the Pause and Ponder question—referencing the content that had been viewed.

### After the Session

7. The facilitator can download the completed Jamboard as a pdf and share it with the participants.